

Jerry Zucker Middle School of Science

6401 Dorchester Road
North Charleston, SC 29418



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jacob Perlmutter
Enrollment:	533 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-767-8383	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://zucker.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jerry Zucker Middle School of Science is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe and nurturing learning community dedicated to each student's growth. We offer a robust academic curriculum in English Language Arts and Mathematics paired with several unique course offerings in the arts and sciences. Our students can take Biology I, English I, Algebra I, Spanish I and Computer Applications for high school credit. We are proud that in 2015, fully 100% of those students passed their End-of-Course exams. We stress the importance of high-level literacy and numeracy in our scholars' lives and vigilantly monitor each student's academic growth. We strive to help all students create a solid academic foundation on which to build their dreams. We also provide a comprehensive character education program to develop integrity, perseverance, self-direction, and interpersonal skills.

Understanding that our lessons guide children's lives long after they leave our building, we also focus students on being responsible, accountable learners. We take special pride in our diverse student population; this diversity is a great source of strength for our learning community. We treat each other with dignity and kindness so that our scholars carry a global perspective into the wonderfully diverse world beyond our walls.

We are also committed to building fruitful partnerships with our community. We enjoy devoted support from many corporate, faith-based, military, and civic institutions. Through these partnerships, we are able to expose our students to many interesting opportunities and careers that can either create a spark or sharpen their existing focus.

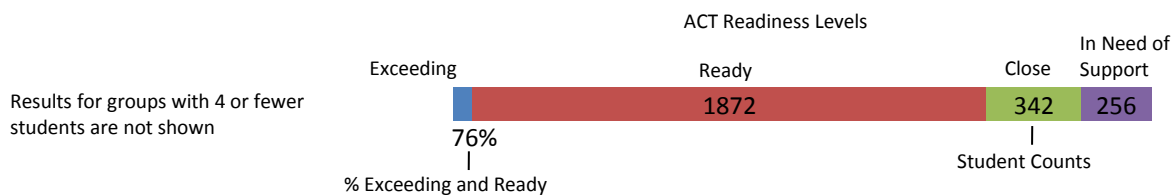
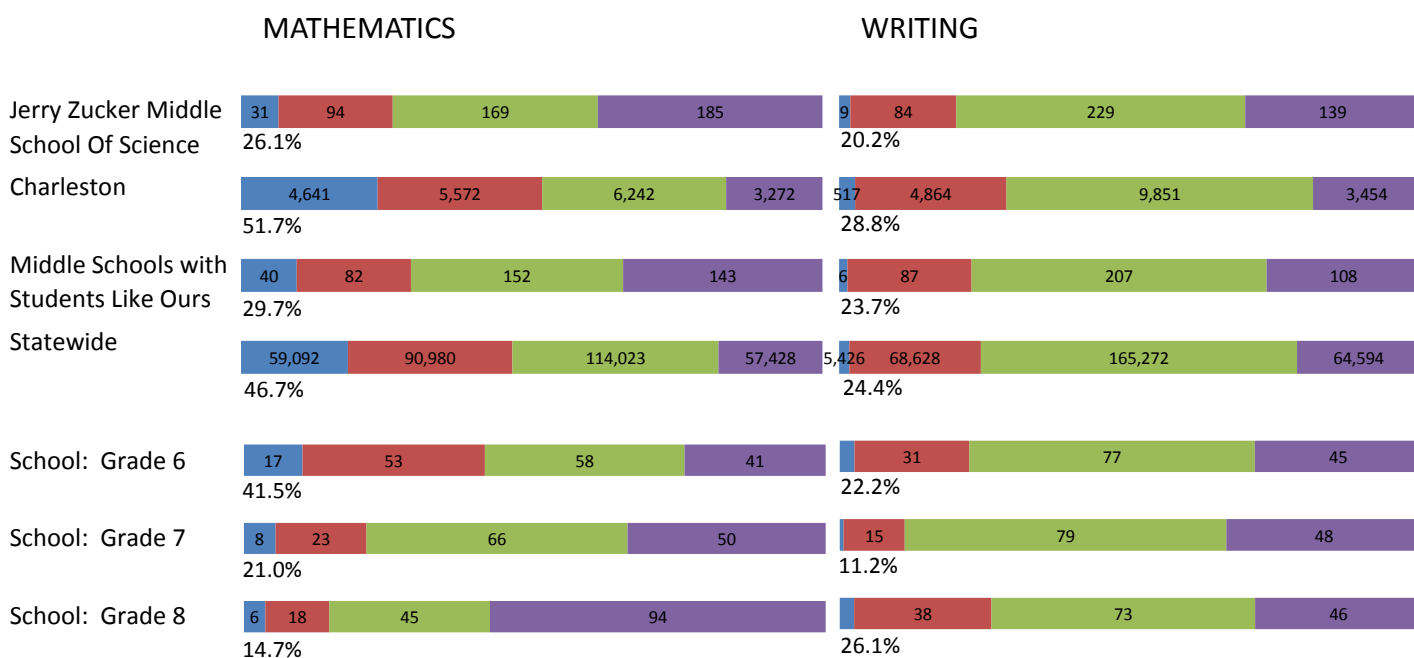
Most importantly, the faculty and staff share a deeply-held belief in the unlimited potential of our students. We are sustained by a supportive community, a determined teaching force, and an unwavering dedication to the well-being of our students. It is my great privilege to serve as the principal of Jerry Zucker Middle School of Science. I will continue to build on our substantial successes by improving our instructional services and communicating our vision with the greater school community—a vision rooted in our unyielding belief in every student, every day, without exception, and without excuses.

I look forward to working with you in the coming years to develop the world class skills and life and career characteristics of the SC Graduate in each of our students.

Jacob Perlmutter, Principal
Shorace Guider, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

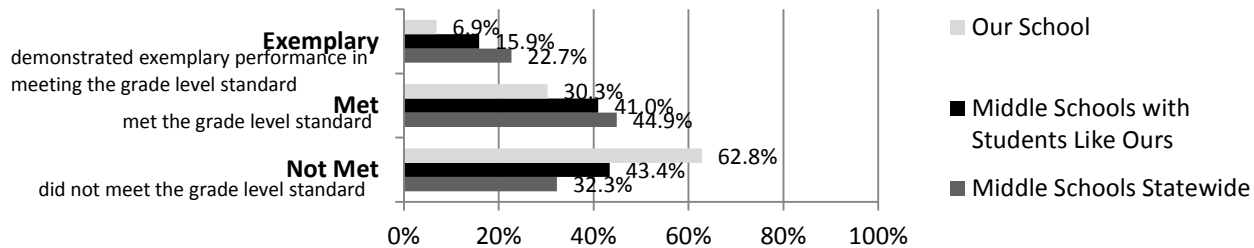
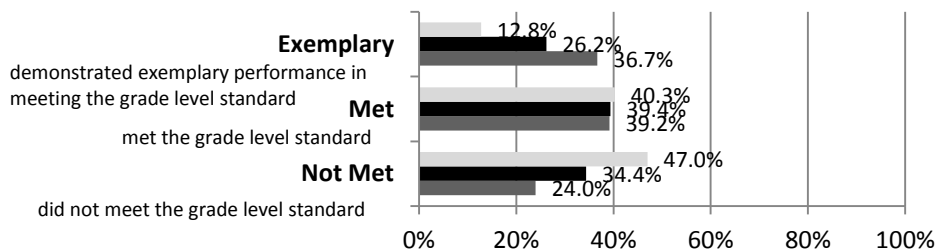
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
32.0	44.5	36.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.7	61.6	40.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	100	92.1
Biology 1	100.0	59.1
US History and the Constitution	N/A	54
All Subjects	100.0	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 533)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.6	Down from 93.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	25.7	Down from 34.6%	23.0
Attendance Rate	95.6	Down from 95.8%	95.0
With disabilities	14.2	Down from 17.0%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Down from 5.1%	0.7
Percentage of students served by gifted and talented programs	20.2	Up from 16.8%	16.3
Percentage of students retained	0.6	Up from 0.4%	0.9
Annual dropout rate	1.2	No change	0.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	47.2	Up from 41.7%	58.1
Percentage of teachers on continuing contract	55.6	Up from 41.7%	72.0
Teachers returning from previous year	73.3	Up from 65.8%	84.2
Teacher attendance rate	96.6	Down from 98.3%	94.7
Average teacher salary*	\$41,602	Up 4.2%	\$46,433
Professional development days / teacher	5.9 days	Down from 7.2 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 23.8 to 1	20.7 to 1
Prime instructional time	91.5	Down from 93.4%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	96.4	Down from 97.7%	99.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	8.0	N/A	14.8
Number of resources available per student in the school library media center	17.2	N/A	24.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.4	Up from 0.0%	5.3
Dollars spent per pupil**	\$8,780	Up 1.5%	\$7,936
Percent of expenditures for instruction**	53.5	Up from 53.4%	61.7
Percent of expenditures for teachers' salaries**	54.5	Up from 54.4%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	138	45
Percent satisfied with learning environment	96.0	63.0	75.6
Percent satisfied with social and physical environment	100.0	73.2	80.0
Percent satisfied with school-home relations	68.0	78.0	60.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample